Public School Literature, Civic Education and the Politics of Male Adolescence (Hardback)

Reviews

Basically no phrases to clarify. It really is written in straightforward phrases rather than hard to understand. You will not sense monotony at any moment of your own time (that's what catalogues are for concerning if you ask me).

(Doris Beier)
During the nineteenth and early twentieth centuries, British society gradually began to see adolescence as a distinct social entity worthy of concentrated study and debate. Jenny Holt argues that the social construction of the public schoolboy, a figure made ubiquitous by a huge body of fictional, biographical, and journalistic work, had a disproportionate role to play in the development of social perceptions of adolescence and in forming ideas of how young people should be educated to become citizens in an age of increasing democracy. With attention to an admirably wide range of popular books as well as examples from the periodical press, Jenny Holt begins with a discussion of the ideas of late-eighteenth-century social radicals, and ends with the First World War, when the more serious public school literature, which sought to involve juvenile readers in complex social and political issues, declined suddenly in popularity. Along the way, Jenny Holt considers the influence of Victorian Evangelical thought, Social Darwinism, and the early-twentieth-century National Efficiency movement on concepts of adolescence. Whether it is shedding new light on well-known texts by Thomas Hughes and Rudyard Kipling, providing a fascinating discussion of works written by boys themselves, or supplying historical context for the development of the concept of adolescence, this book will engage not only scholars of childhood and children's literature but Victorianists and those interested in the history of educational practice.
I Am Reading: Nurturing Young Children’s Meaning Making and Joyful Engagement with Any Book (Paperback)
Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 234 x 185 mm. Language: English. Brand New Book. It’s vital that we support young children’s reading in ways that nurture healthy...
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Bully, the Bullied, and the Not-So Innocent Bystander: From Preschool to High School and Beyond: Breaking the Cycle of Violence and Creating More Deeply Caring Communities (Paperback)
Save Book »

Rumpy Dumb Bunny: An Early Reader Children’s Book (Paperback)
Createspace, United States, 2014. Paperback. Book Condition: New. 203 x 133 mm. Language: English. Brand New Book. ***** Print on Demand *****.Rumpy is a dumb bunny. He eats poison ivy for breakfast and annoys...
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