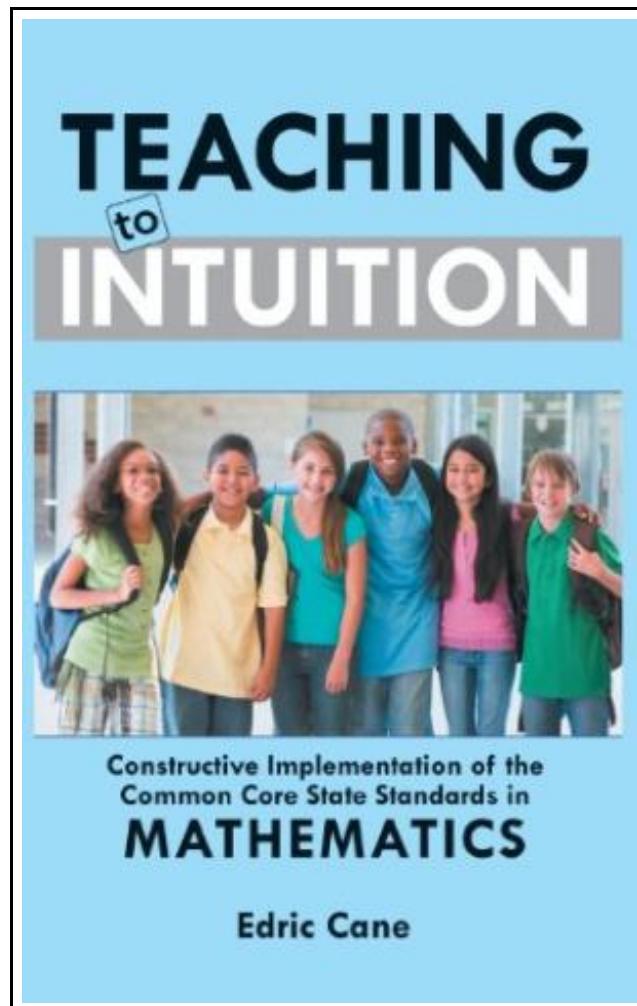


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TEACHING TO INTUITION: CONSTRUCTIVE IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS IN MATHEMATICS

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Dog Ear Publishing. Paperback. Book Condition: New. Paperback. 194 pages. Dimensions: 7.9in. x 5.0in. x 0.5in. Edrics book is absolutely outstanding. His insight into kids mental processes, and his techniques for building bridges between real-world experience and math processing are something pretty close to a paradigm shift. AND he knows how to write clearly, simply, conversationally. Howard and Marion Brady, educators, authors, Whats Worth Learning. I have never actually been thanked after a lesson, but today I was. Many times. A teacher tries a strategy based on teaching to her students intuition, and a topic that had frustrated them no longer seems such a hurdle. Through very practical strategies that teachers can immediately borrow for their classes, Teaching to Intuition seeks to address the widespread estrangement from mathematics displayed by many. Focusing on essential elementary and middle school topics, at that early stage where gaps begin and where too many children lose ground and lose hope, Teaching to Intuition seeks to reconcile students with mathematics itself. It proposes strategies to connect the facts and processes of mathematics to our childrens intimate sense of understanding and helps them see mathematics as an emanation of realities and thinking structures that are already theirs. Edric Cane has taught in Europe, in Africa, and at Oberlin College (Ohio) and Occidental College (Los Angeles). He taught math in a 95 percent minority school in the Los Angeles Unified School District. He has a PhD from the University of Michigan and spent two years as a Besse Scholar at Saint Antonys College (Oxford University, England). He now lives near Sacramento, California. The originality of Teaching to Intuition reflects to some degree the variety of his experiences and interests. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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