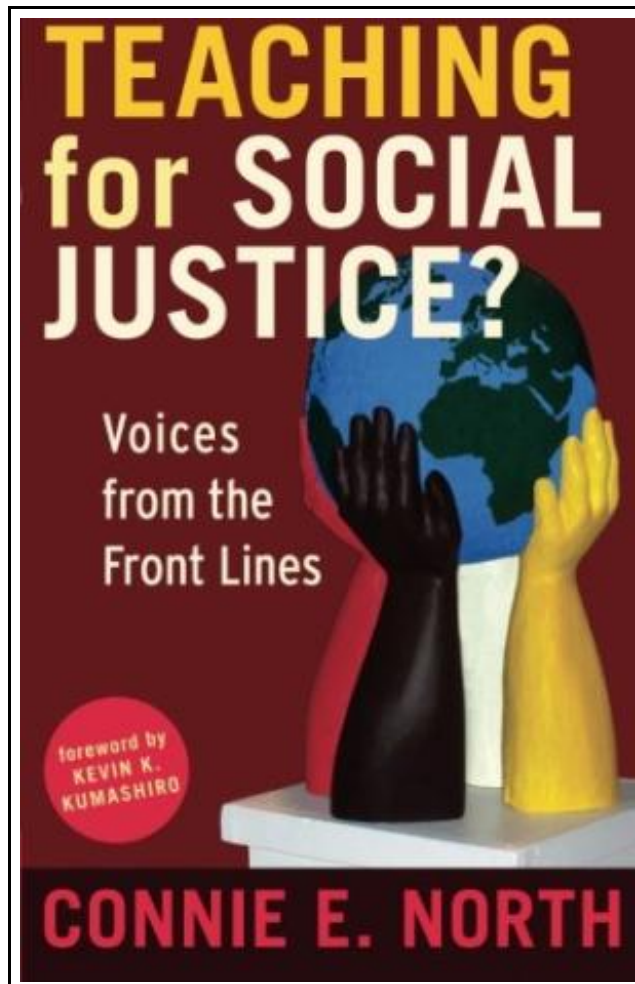


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Reviews

Just no terms to describe. This is for those who statte that there was not a worth studying. I am just easily can get a enjoyment of studying a written ebook.

(Deshawn Roob)

TEACHING FOR SOCIAL JUSTICE VOICES FROM THE FRONT LINES



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Paradigm Publishers. Paperback. Book Condition: New. Paperback. 208 pages. Dimensions: 8.5in. x 5.4in. x 0.7in. What does it mean to teach for social justice This book puts the term into action for the classroom, community, and personal and professional development. Teaching for Social Justice sets out a five-fold framework of social justice literacy: Functional, Critical, Relational, Democratic, and Visionary. It then looks at four K-12 educators--Margaret, Joe, Julia, and Paul--as they exercise these literacies in their schools, communities, and lives. These teachers come together with the author, a university researcher, to discuss their experiences inside the classroom and out. Throughout the book, short outtakes from these discussions allow these teachers to share problems and insights from their work with students and colleagues who are straight and gay; black, white, Latino, Asian, and Indian; quiet and vocal; submissive and disruptive. In the process, they show teachers how to confront racism and sexism, overcome inertia as well as acting-out, counteract resistance to change, and put principles of social justice into practice every day. Their voices will ring true to teachers everywhere--urban and rural; in public, private, and alternative schools; throughout every region of the U. S. Teaching for Social Justice is that rare book that can provoke a rethinking of educational philosophy even as it helps get teachers through the day. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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